

# Self-in-Context Mapping

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Prepared by  
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## Who is Robert S. Wright?

A social worker in private practice (part-time) with formal endorsements in Direct Practice and Forensics

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In the last 18 years I've worked extensively with "at-risk", violent, aggressive, sexually abusive, attachment disordered, conduct disordered youth, and have concentrated my undergraduate, graduate and post graduate studies to better understanding and serving this population

In a word I'm a . . .

**knuckle-head-ologist**

## The Problem

In education, corrections and other youth care settings workers are often responsible for meeting with youth to review "incidents" of inappropriate behaviour. These "discipline" interviews often take one of several forms:

1. Unstructured and unfocussed
2. Structured and often focussed on reviewing the incident in a cognitive behavioural fashion
3. Punitive, taking the form of lectures and threats
4. Completely incidental in nature and not instructive or producing anything that adds value beyond processing the incident

